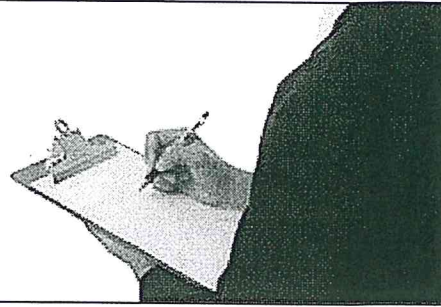


# Practicum Student Evaluation Form



**Practicum Student's Name:** **Date:**

Jacob Effertz

2017-05-01



**Practicum Student's Email Address:**

jmeffertz1@umary.edu

**Teaching Major:**

Business Education



**Practicum:**

EDU 401 - Secondary Practicum



**Name of practicum teacher:** **Cooperating School:**

Dawn Ulmer

Shiloh Christian

**Name of person completing this evaluation:**

Dawn Ulmer

**Evaluator's Position:**

Practicum Teacher

Practicum Supervisor

**Evaluator's Email Address:**

ulmerd@shilohchristian.org

**DIRECTIONS:** Please evaluate your assigned practicum student's knowledge, performance, and dispositions for each evaluation area by rating your assigned practicum student as proficient, partially proficient, or unacceptable using the rating scale listed below.

Proficient = Meets or Exceeds All Expectations as a Practicum Student

Partially Proficient = Acceptable, but Still Developing as a Practicum Student (provide feedback in the text box below)

Unacceptable = Does not Meet Expectations as a Practicum Student (provide feedback in text box - may require a growth plan or possible removal from the placement)

## "Developing Educational Leaders"

### ► Who take responsibility for STUDENT LEARNING

- 🕒 ▪ By using a variety of student assessment methods
- 🕒 ▪ By developing learning environments that improve student learning
- 🕒 ▪ By reflecting on teaching practices to improve student learning

Overall Rating:

Proficient

**Suggestions for Improvement:**

### ► Who demonstrate strong PEDAGOGICAL CONTENT KNOWLEDGE

- 🕒 ▪ By effectively teaching the content in their discipline
- 🕒 ▪ By using a variety of instructional strategies
- 🕒 ▪ By adapting instruction to meet the individual needs of students

**Overall Rating:**

Proficient

**Suggestions for Improvement:**

► **Who display PROFESSIONAL CHARACTERISTICS**

- 🕒 ▪ By displaying strong communication skills
- 🕒 ▪ By displaying strong instructional planning skills
- 🕒 ▪ By fostering relationships with students, school colleagues, parents, and community agencies to support student learning
- 🕒 ▪ By engaging in and supporting appropriate professional practices

**Overall Rating:**

Proficient

**Suggestions for Improvement:**

**Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?**

- Yes
- No

**If you answered **NO** to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.**

**General Comments:**

Jacob was very creative and good with the students. They all enjoyed his lessons and seemed to learn a great deal. I appreciate his enthusiasm and believe he will be an excellent teacher!

Cancel

Update