

## Rubric for EDU 401 Observation

	Proficient	Partially Proficient	Not Proficient
<b>Standard 1 Learner Development</b> Understands how learners develop and designs and implements appropriate learning experiences	Very age appropriate as it was related to job applications and communication.		
<b>Standard 2 Learning Differences</b> Uses understanding of the importance of individual differences and culture in developing inclusive learning environments	Allowed choice of jobs and roles in the scenario.		
<b>Standard 3 Learning Environments</b> Create learning environments that support individual and collaborative learning and encourage positive social interaction	Established boundaries of respect before the activity. Students worked collaborative in role-playing. Lots of smiles and movement!		
<b>Standard 4 Content Knowledge</b> Creates learning experiences that make the content accessible and meaningful for learners	Could include more content during direct instruction of what employers are looking for in a candidate.		
<b>Standard 5 Application of Content</b> Engages students in critical thinking, creativity and problem solving related to authentic local and global issues	Great, AUTHENTIC lesson that included role-playing the application process and displaying actual job applications.		

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<p><b>Standard 6 Assessment</b> Understands and uses multiple forms of assessment to help learners grow in understanding and to guide the teacher’s decision making process</p>	<p>Formative assessment - Jacob walked around and listened to role-playing preparation, giving feedback when necessary. Summative assessment was observing role-playing and giving feedback.</p>		
<p><b>Standard 7 Planning for instruction</b> Plans instruction that supports learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</p>	<p>Jacob was well-prepared – early for class, computer and presentation ready to go, professionally dressed. Good knowledge, just give more information during direct instruction.</p>		
<p><b>Standard 8 Instructional strategies</b> Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways</p>	<p>Had a lot of variety in the lesson – notes, role-playing, and collaboration. Deep learning could have improved with more initial content.</p>		

Observed Jacob Effertz in Business Communication class at Shiloh Christian School on Wednesday, April 19<sup>th</sup>.

Carmen Cain, Evaluator