

## Mission Statement:

My mission is to facilitate a learning environment, which fosters respectful open discussion rich in emotion and opinion regarding the aspects of business. This environment will be achieved by giving students the tools and lessons needed to see their impact on the present and future business world.

## Establish Positive Relationships Among All Learners

- a) Introduce myself to students with some type of informative presentation. Share with them not only your personal interests, but expectations as well.
- b) Include group work between students in class. Allow students to get to know each other, and avoid out of class group projects because people have unique schedules, and some students tend to slack off.
- c) Have a question and comment box in the room, which allows students to express opinions, concerns, and feedback. This lets students have a voice, and lets you adjust your classroom to their needs.

## Prevent Attention-Seeking and Work-Avoidance Behavior

- a) Have a red and green light in class. Red means teacher is talking and students must raise hand. Green means open discussion is allowed. Students can let their opinions and questions out when the light is green.
- b) Set a problem completion minimum that relates to class participation grade. Students must attempt two problems while in class if the work time allows. After that, students can sit quietly or work on other work from the class. This is different than many other teachers, but as a student I really struggled to work in class. The give and take here is crucial.
- c) If student is constantly interrupting your lecture after being talked to, have the class teach a part of the subject with a reflection at the end to tell how their teaching experience was. I now this falls under misbehavior that has already happened, but I believe once the assignment is given out, the classes attitude will change for the better.

## Quickly and Unobtrusively Redirect Misbehavior Once it Occurs

- a) Quietly stroll over to student's desk and lay hand on their desk while still instructing. They should know that I acknowledge they are being disruptive, and that I want it to cease.

- b) If a student is constantly being distracting, ask if anyone is distracted right now in the class. Then if students raise hands, address class as so, “you who are distracting class need to quit it. You’re classmates are distracted along with me. We do not appreciate it.”
- c) Use the clap hand technique. “If you can hear me, clap once. If you can hear me, clap twice.” Do this until the entire class is clapping and listening. It sounds childish, but I love it.

## Stop Persistent and Chronic Misbehavior with Strategies that are Simple Enough to be used Consistently

- a) Seating arrangement: place misbehaving student in front of class away from buddies and other distractions. Also, you can sometimes let him know if you are going to call on him by telling him that when you tap his or her shoe, a question is coming. This helps him or her prepare to get the answer ready and keeps him or her focused.
- b) Break up lesson. Don’t go straight through PowerPoint. Allow for students to get up every 10-15 minutes for some group work and discussion. This allows interpersonal and kinetic learners to get engaged.
- c) Use a timer to calculate amount of time student is distracting or interrupting class. Have the student create a PowerPoint for the topic they disrupted: one minute disrupted equals one slide. Do not make the student stay after class because they obviously do not do well sitting in class the way it is. Making him stay longer will only cause more problems.

## Teach Self-Control

- a) Give students choice in assignments. This allows them to have a choice in learning style, but forces them to follow guidelines. They have to have enough control to match their choice of work with the guidelines and rubrics.
- b) Give opportunities for students to talk with and without raising hand. This should develop a know-how of when it is and is not appropriate to talk. Another way to let students exercise control is by not going over pencil sharpening procedure. Let them sharpen on their own at first. However, if they do it during a lecture, address it with external control.
- c) Bathroom rules: students cannot go if lecture is going on. Teaches the student to wait and be respectful.

## Respect Cultural Differences

- a) Have an assignment researching cultural background (family tree). As a business teacher, have students present the findings in a presentation using some type of media. I will also do the assignment. This lets students share their culture and heritage in an organized matter which is respectful.
- b) Dress code often differs from culture to culture. Verbally and visibly define dress code rules on the first day of class. Make sure to have administrative backing in enforcing dress code. However, if a student does not follow the dress code, do not embarrass the students. Address after class or in private if possible.

Do not require students to use a lot of out of class tools. Not everyone can afford computers, poster board, or food for a special project. I need to supply supplies! \*This is something I really believe in.

